

TIER 1 Collaborative Problem Solving Training with Dr Stuart Ablon

Children and adolescents who exhibit non-compliant behavior present significant challenges to parents, teachers, and mental health professionals. While conventional reward and punishment approaches are sometimes useful, they often prove ineffective for a substantial percentage of our youth. **Collaborative Problem Solving** training will provide an alternative way to understand these difficulties and an approach for working with these children that reduces the frequency and intensity of explosive/noncompliant episodes. **Collaborative Problem Solving** is an evidence-based model that has been successfully employed across settings including classrooms, outpatient therapy offices, therapeutic facilities, and homes.

Collaborative Problem Solving Learning Objectives

- Have a different understanding of noncompliant and explosive behavior.
- Describe the limits of conventional reward and punishment responses to such behavior.
- Describe the **Collaborative Problem Solving** philosophy and approach to working with children with behavioral challenges.
- Identify lagging cognitive skills contributing to challenging behavior.
- Implement interventions aimed at reducing challenging behavior while teaching cognitive skills.
- Discuss challenges involved in employing **Collaborative Problem Solving** across a variety of circumstances.

Continuing Education

Certificates of Completion for **Tier 1 Collaborative Problem Solving** will be available at the conclusion of the training.



DATE: Oct 19 and Oct 20, 2010

TIME: 8:30 am to 4:14 pm

PLACE: The Churchill School and Center
301 East 29th St • New York • NY • 10016

WHO: Open to all teachers and student support staff in the AED PSO Network, whether you have implemented CPS or are new to the CPS process.

CONTACT: To register, please contact
Sara Panag at spanag@gmail.com or
(212) 367-4568.